

Course Selection

2022

Acalanes High School



Course Selection Timeline

Jan 13-21: Classroom presentations by counselors, forms distributed in classrooms.

Jan 27: Open House It's virtual this year. Get more information about classes by watching the videos.

Jan 31: Students enter course selections on Aeries.

Jan 31- Feb 3: Students attend appointment with their counselor to turn in form, finalize choices.

Course selection is an opportunity to practice decision making!

- Set aside time to talk about it with your family.
- Prepare your thoughts and questions before your meeting.
- What are the decisions that need to be made?
- How do the choices reflect your goals/values?
- What supports are needed to make this plan possible?

Choosing a schedule and alternates!

- Choose your classes because you want the class, not because you think a certain teacher will be teaching it. We don't know who is teaching what.
- Choose alternates and be sure it's an alternate you would be willing to take because you could end up with that class.

How schedules are created

- Administration decides what courses and how many sections based on the number of sign-ups.
- Figure out which classes are what period, trying to get the most students the classes they requested.
- Assign teachers
- Finalize schedules--students are assigned a random number and the computer schedules every student.
- Counselors adjust schedules to fit students in when there is a conflict and to balance class size when possible.

4 Year Plan

ACALANES HIGH SCHOOL PRELIMINARY 4-YEAR PLAN

Student Name: _____ Class of: 20_____

Graduation Requirements *	Credits	UC & CSU A-G requirements **	Years
History/Social Science (World History, US History & US Gov't/Econ)	30	"a" History/Social Science	2 years
English	40	"b" English	4 years
Mathematics (Min Algebra 1 plus 2 semesters beyond)	30	"c" Mathematics (must include Algebra 2 or higher)	3 years
Science 1 life science and 1 physical science	20	"d" Science At least 1 life science and 1 physical science with labs	2 years
World Language or Tech Ed (10 credits each in 2 different areas)	20	"e" World Language	2 years
Visual or Performing Art (VPA)	10	"f" VPA	1 year
Electives	65	"g" College Prep Elective	1 year
Human & Social Development	5		
Physical Education (PE) 10 credits PE 9 required. Additional 10 credits can be combo of PE class and athletic PE	20		
Total Credits	240	Minimum of 15 year-long courses	

*High school credits earned by passing course with a grade "D" or higher.

** College requirements are met by earning a "C" or better in courses. UC and CSU have competitive application processes. These classes plus ACT or SAT are the minimum eligibility requirements.

Grade 9	Grade 10	Grade 11	Grade 12
English 1	English 2	English 3	English 4
World Hist/Geog	Human & Social Dev.	US History	US Govt/Econ
Math	Math	Math	>
Living Earth	Chemistry of the Earth	>physics recommended	>
PE	>	>	>
>	>	>	>
>	>	>	
Total: 60-70 credits	Total: 60-70 credits	Total: 60-70 credits	Total: 60-70 credits

Notes and Questions:

Time Management Tool

Time Management Activity
FILL THIS OUT FOR YOUR **BUSIEST** SEMESTER

School Activities	Average Hours/ Week
School (5 days x 7 hours)	35
Course Title	
English:	
Social Studies:	
Math:	
Science:	
Language:	
Electives:	
total school hours:	

Extra-Curricular Activities	Average Hours/ Week
Paid Job	
Hobbies / Interests	
Community Service	
Sports/exercise	
Music / Performances	
total extra-curricular hours:	

Daily Living Activities	Average Hours/ Week
Sleep (7 days x 9 hours)	
Necessities (eating, showering, chores, etc.)	
Family Time	
Personal time	
Social time with friends	
total daily living hours:	

Total Hours	Available Hours/Week
School Hours = _____	Maximum Hours
Extra-Curricular Hours = _____	
Daily Living Hours = _____	
your total hours: <input type="text"/> vs.	168

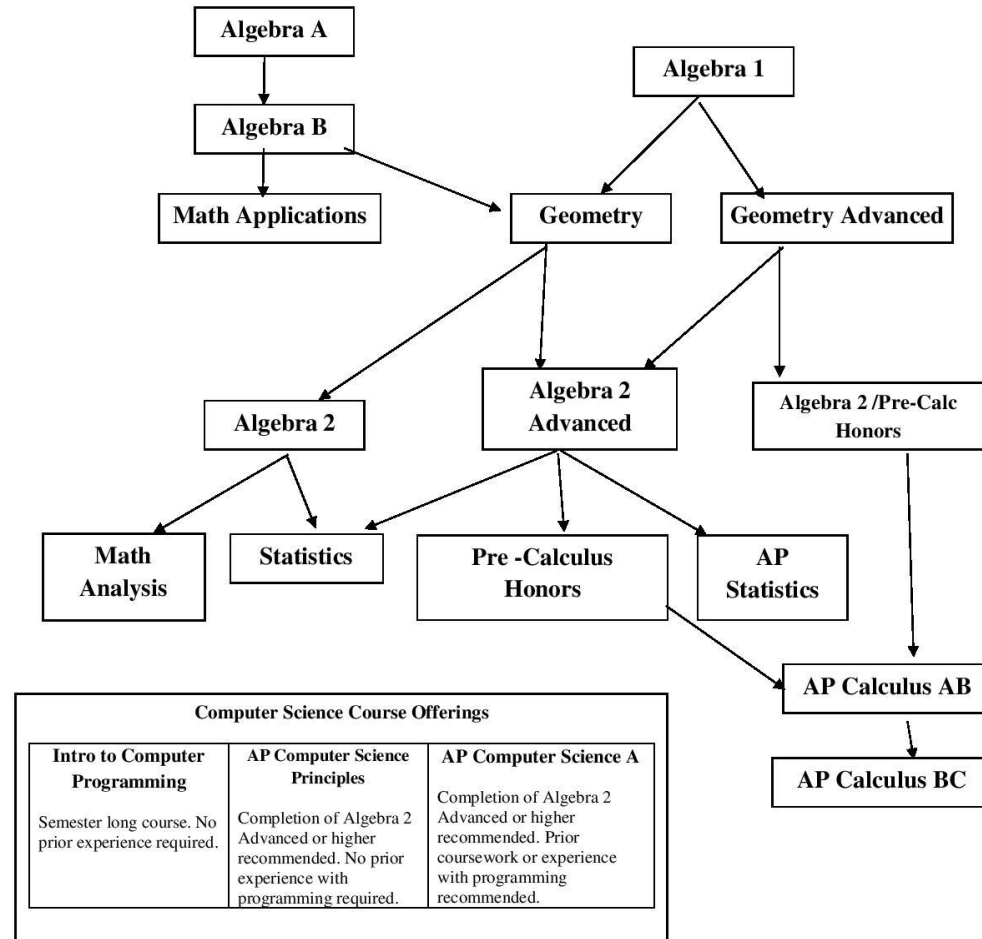
Acalanes High School

Quick Reference for math pathways

These are the most commonly recommended pathways.

Students seeking alternative pathways should consult with a math teacher and a counselor.

See the District course catalog for course descriptions.



Aeries Pass

Grades	Graduation Track: 2020-No Algebra before grade 9				
Graduation Status	<input type="checkbox"/> Show Credit Details <input type="button" value="Print Graduation Status Report"/>				
Transcripts	Graduation Status				
	Subject Area	Credit Required	Credit Completed	Credit Enrolled	Credit Needed
	A - English 1	10.00	10.00	-	-
	B - English 2	10.00	10.00	-	-
	C - English 3	10.00	5.00	5.00	-
	D - English	10.00	-	-	10.00
	E - Mathematics	20.00	15.00	5.00	-
	F - Algebra 1	10.00	10.00	-	-
	G - Phys Ed 9	10.00	10.00	-	-
	H - Phys Ed	10.00	5.00	-	5.00
	I - Physical Science	10.00	10.00	-	-
	J - Biological Science	10.00	10.00	-	-
	K - World Hist/Geog	10.00	10.00	-	-
	L - US History	10.00	5.00	5.00	-
	M - US Government	5.00	-	-	5.00
	N - Economics	5.00	-	-	5.00
	O - Language/Tech Ed	20.00	20.00	-	-
	P - Visual/Perf Arts	10.00	10.00	-	-
	Q - Health	5.00	5.00	-	-
	Z - Electives	65.00	35.00	15.00	15.00
	Credits Completed		Credits Enrolled		Credits Needed
	170.00		30.00		40.00

Frosh Choosing Sophomore Classes

Student Name _____ ID Number _____
 (Please print) FIRST LAST

Course #	Course Title	
	REQUIRED	
1	English 2	
2	Chemistry in the Earth System	
3 A	Human and Social Development (<i>Sem.</i>)	
	SELECTED COURSE	Alternate
3 B	<i>Semester Course backing to Human and Social Development (Check One)</i> <input type="checkbox"/> Introduction to Computer Science (S) <input type="checkbox"/> Introduction to Ethnic Studies (S) <input type="checkbox"/> PE Weight Training (S) <input type="checkbox"/> PE Yoga, Pilates and Fitness (S)	<i>Select a semester alternate course (Check One)</i> <input type="checkbox"/> Introduction to Computer Science (S) <input type="checkbox"/> Introduction to Ethnic Studies (S) <input type="checkbox"/> PE Weight Training (S) <input type="checkbox"/> PE Yoga, Pilates and Fitness (S)
4	(Math)	
5		
6		
7		

All students must take 2nd full year of PE (10 credits). Students who are eligible may take Athletic PE or defer taking their 2nd year of PE until 11th or 12th grade. All other 10th graders must select a yearlong PE course during grade 10. For eligibility rules and PE options, please see the 2020-2021 Course Catalog or visit the PE course information section on the AUHSD website.

Student Signature _____ Parent Signature _____

Grade 10 Course Titles by Subject Area

***For a full listing of courses at all grade levels, please see the 2020-2021 Course Catalog.**

***Courses marked with S, are semester long courses. Courses marked with S/Y may be taken as semester or yearlong. Please select carefully.**

Career Technical Education

Architectural Design
 Automotive Engineering
 Introduction to Engineering Design
 Wood Technology
 Wood Technology Advanced

English

English 2
 Journalism 1-3
 Public Speaking/ Creative Writing
 English Language Development (ELD)

Math

Algebra A
 Algebra B
 Algebra 1
 Geometry
 Geometry Advanced
 Algebra 2
 Algebra 2 Advanced
 Algebra 2/Pre-Calculus Honors
 Introduction to Computer Science (S)

**For other math choices please see counselor for approval*

Physical Education

PE Weight Training (S/Y)
 PE Yoga, Pilates and Fitness Training (S/Y)

Science

The Living Earth (formerly Biology)
 Chemistry in the Earth System
 Geology
 Biotechnology
 Physics of the Universe
 AP Physics 1

Social Science

World History/Geography
 Contemporary Issues & Public Policy
 AP European History

Special Education

Learning Skills
 Life skills

Visual and Performing Arts

Art 1
 Art 2
 3D Art 1
 Digital Design 1
 Digital Design 2
 Photo/Digital Design
 Video Production 1
 Video Production 2
 Drama 1
 Drama 2
 Stagecraft
 Choral Performance 1 (Chorale)
 Choral Performance 3 (Concert Choir)
 Exploratory Voice Lab
 Survey of Popular Music
 Concert Band
 Jazz Ensemble (*Audition*)
 Orchestra
 Symphonic Band (*Audition*)
 AP Music Theory

World Language

French 1
 French 2
 French 3
 Mandarin 1
 Mandarin 2
 Mandarin 3
 Spanish 1
 Spanish 2
 Spanish 3

**For other language choices please see counselor for approval.*

Inter Disciplinary

Human and Social Development (S)
 Introduction to Ethnic Studies (S)
 Leadership (*See AHS Selection Process*)
 Publications (formerly Yearbook)
 (*See AHS Publications selection process*)
 Staff Assistant
 Off Campus Period 1 (No credit)
 Off Campus Period 7 (No credit)

Sophomore Year Classes

- Should have 30-35 credits completed so far.

Required:

- English 2
- Chemistry of the Earth/Physical Science
- Math : Math class will be entered for you based on teacher recommendation
- Human and Social development (HSD)- 1 semester

Choices:

- PE: Yoga, weights, or sports
- World Language: Level 2 required for CA colleges, many competitive colleges want to see Level 3+
- Elective(s) - based on interest -- can choose from any department.

Physical Education Requirements

Grade 9

**All students take
Physical Education 9 (PE 9)**

Full Year (10 Credits)

**All students participate in
Physical Fitness Test (PFT)**

Students are expected to pass 5 of 6 PFT Areas, which include:

- Aerobic Activity
- Body Composition
- Abdominal Strength & Endurance
- Trunk Extension Strength & Flexibility
- Upper Body Strength & Endurance
- Flexibility

Pass

Did Not Pass

Grade 10

Complete any 2 of the options below to obtain additional 10 PE credits

Semester 1
PE Elective

Semester 2
PE Elective

Semester 1
PE Elective

Semester 2
PE Elective

Semester 1
PE Elective

Semester 2
PE Elective

Fall
Sport

Winter
Sport

Spring
Sport

Fall
Sport

Winter
Sport

Spring
Sport

Must enroll in Grade 10

Semester 1
PE Elective

Semester 2
PE Elective

- Students will have the opportunity to retake the portions of the Physical Fitness Test which they failed on the first try. Should a student pass the testing components resulting in the overall 5 out of 6 passing score, they may obtain PE credits by completing 2 of the options above

Semester-Long Class Options

Intro to Ethnic Studies

College preparatory elective

Ethnic Studies operates from the consideration that race and racism have been, and continue to be, profoundly powerful social and cultural forces in American society. The major purpose of this course is to educate students to be politically, socially, and economically conscious about their personal connections to history. Ethnic Studies focuses on themes of social justice, social responsibility, and social change. This course will span from past to present and allow students to identify social patterns and universal qualities present in all ethnic/cultural aspects of society including their own.

Intro to Computer Programming

College preparatory elective

This class is an introduction to the fundamental principles and concepts of computer science and programming. Students will use a visual programming language called Scratch, and then begin working in JavaScript platforms hosted by Code.org (GameLab and App Lab). Students will complete programs centered around visual representations such as animations, videos and games as independent coders as well as working with a partner.

Semester-Long Class Options

PE Yoga

Counts toward required PE credits

Students will learn the basic skills of a yoga practice and an understanding of yoga etiquette and terminology. Students will work toward a health-enhancing level of physical fitness. Students will develop Skills, knowledge, and interest to independently maintain a regular yoga practice. Students will gain an understanding of individual differences and acquire a non-competitive, positive self-image in regard to their own body and yoga practice. Students will learn the Immediate and long term benefits of yoga practice.

PE Weight-training

Counts toward required PE credits

Students learn the fundamentals of weight training with emphasis on body development and maintenance as well as safety factors involved in strength conditioning. Students will be introduced to basic training principles, Olympic lifting movements, application of anatomy of movements as related to weight training, strength training, aerobic training, overall fitness training and conditioning. Students will demonstrate how to make wise choices, meet challenges, and develop positive behaviors in fitness, wellness, and movement activities for a lifetime.

Elective Options

<p>Career/technical Education Automotive Engineering Wood technology</p> <p>English Public speaking/creative writing Journalism 1(application)</p> <p>Math Intro to Computer Programming</p> <p>Physical Education Yoga Weight training</p>	<p>Science Earth and Space Science Biotechnology Physiology</p> <p>Social Studies AP European History Contemporary Issues & Public Policy</p> <p>World Language French 1,2, 3 Mandarin 1, 2, 3 Spanish 1,2, 3</p>	<p>Inter-departmental Publications (application) Leadership (application) Intro to Ethnic Studies</p> <p>Visual and Performing Arts 3D Art 1 Art 1, 2 Digital Design 1, 2 Drama 1, 2 Symphonic Band Jazz Ensemble (audition) Orchestra Concert Choir Photo/Digital Design Video production. 1, 2</p>
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Freshmen Choosing Sophomore Classes – Sample

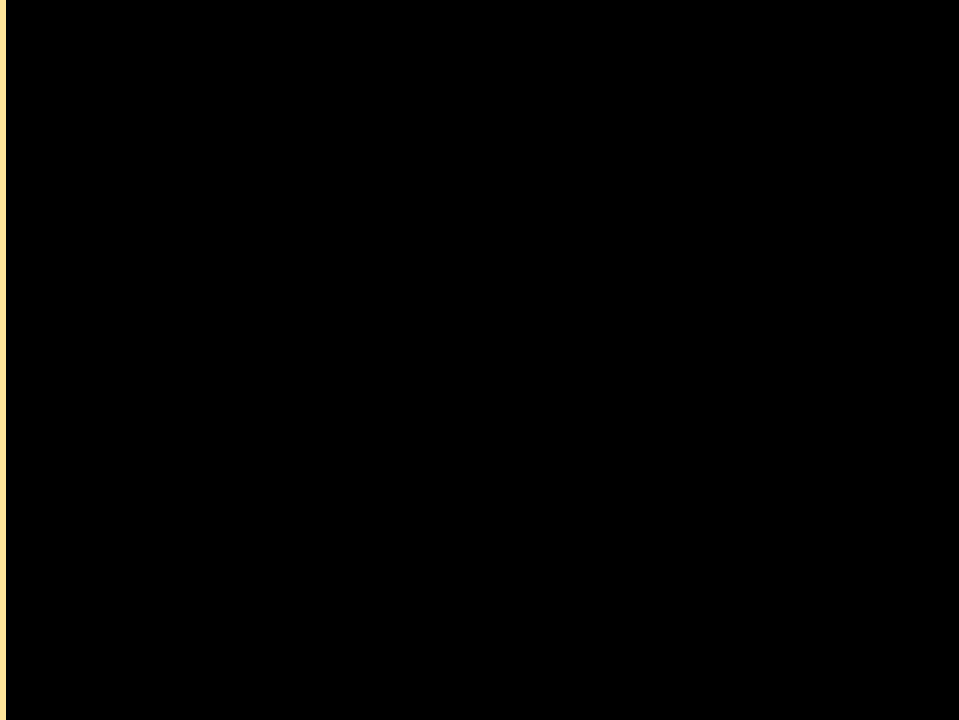
Student Name [REDACTED]		Stu# [REDACTED]	Grade 9	Sex [REDACTED]	Birthdate [REDACTED]	Perm ID Number [REDACTED]	Counselor [REDACTED]	Transcript of Student Progress						
Parent/guardian name, address, telephone [REDACTED] [REDACTED] [REDACTED]								January 27, 2017 Acalanes High School 1200 Pleasant Hill Rd Lafayette, CA 94549 (925) 280-3970						
Crs-ID	Course Title	Mark	Att	Cmp	Crs-ID	Course Title	Mark	Att	Cmp	Crs-ID	Course Title	Mark	Att	Cmp
Graduated 2016, 2017 Acalanes High School														
p	E0001P English 1	D	5.00	5.00										
p	H0140P WrldHist/Geog	B-	5.00	5.00										
p	L0341P Spanish 1	B	5.00	5.00										
p	M0453P Algebra 1	A-	5.00	5.00										
*	P0600N PE 9	A	5.00	5.00										
p	V0914P Video Prod 2	A	5.00	5.00										
Credit Att: 30.00 Cmp: 30.00 TGPA: 3.17														
WORKING PROGRESS														
Acalanes High School														
p	E0001P English 1		5.00	0.00										
p	H0140P WrldHist/Geog		5.00	0.00										
p	L0341P Spanish 1		5.00	0.00										
p	M0453P Algebra 1		5.00	0.00										
*	O0540N Study Hall		0.00	0.00										
*	P0600N PE 9		5.00	0.00										
p	V0914P Video Prod 2		5.00	0.00										
Total credit: 30.00														

Course Tags: * = Non Academic p = College Prep r = Repeated																																																																																			
Weighted Non-Wgtd Academic GPA 3.00 3.00 Total GPA 3.17 3.17 Credit Attempted: 30.00 Credit Completed: 30.00		CREDIT SUMMARY <table border="1"> <thead> <tr> <th>Subject Area</th> <th>Credit Req'd</th> <th>Compl</th> <th>Needed</th> </tr> </thead> <tbody> <tr><td>English 1</td><td>10.00</td><td>5.00</td><td>5.00</td></tr> <tr><td>English 2</td><td>10.00</td><td>-</td><td>10.00</td></tr> <tr><td>English 3</td><td>10.00</td><td>-</td><td>10.00</td></tr> <tr><td>English</td><td>10.00</td><td>-</td><td>10.00</td></tr> <tr><td>Mathematics</td><td>20.00</td><td>-</td><td>20.00</td></tr> <tr><td>Algebra 1</td><td>10.00</td><td>5.00</td><td>5.00</td></tr> <tr><td>Phys Ed 9</td><td>10.00</td><td>5.00</td><td>5.00</td></tr> <tr><td>Phys Ed</td><td>10.00</td><td>-</td><td>10.00</td></tr> <tr><td>Physical Science</td><td>10.00</td><td>-</td><td>10.00</td></tr> <tr><td>Biological Science</td><td>10.00</td><td>-</td><td>10.00</td></tr> <tr><td>World Hist/Geog</td><td>10.00</td><td>5.00</td><td>5.00</td></tr> <tr><td>US History</td><td>10.00</td><td>-</td><td>10.00</td></tr> <tr><td>US Government</td><td>5.00</td><td>-</td><td>5.00</td></tr> <tr><td>Economics</td><td>5.00</td><td>-</td><td>5.00</td></tr> <tr><td>Language/Tech Ed</td><td>20.00</td><td>10.00</td><td>10.00</td></tr> <tr><td>Visual/Perf Arts</td><td>10.00</td><td>-</td><td>10.00</td></tr> <tr><td>Health</td><td>5.00</td><td>-</td><td>5.00</td></tr> <tr><td>Electives</td><td>65.00</td><td>-</td><td>65.00</td></tr> <tr><td>* TOTALS *</td><td>240.00</td><td>30.00</td><td>210.00</td></tr> </tbody> </table> Algebra 1 Requirement NOT Met		Subject Area	Credit Req'd	Compl	Needed	English 1	10.00	5.00	5.00	English 2	10.00	-	10.00	English 3	10.00	-	10.00	English	10.00	-	10.00	Mathematics	20.00	-	20.00	Algebra 1	10.00	5.00	5.00	Phys Ed 9	10.00	5.00	5.00	Phys Ed	10.00	-	10.00	Physical Science	10.00	-	10.00	Biological Science	10.00	-	10.00	World Hist/Geog	10.00	5.00	5.00	US History	10.00	-	10.00	US Government	5.00	-	5.00	Economics	5.00	-	5.00	Language/Tech Ed	20.00	10.00	10.00	Visual/Perf Arts	10.00	-	10.00	Health	5.00	-	5.00	Electives	65.00	-	65.00	* TOTALS *	240.00	30.00	210.00
Subject Area	Credit Req'd	Compl	Needed																																																																																
English 1	10.00	5.00	5.00																																																																																
English 2	10.00	-	10.00																																																																																
English 3	10.00	-	10.00																																																																																
English	10.00	-	10.00																																																																																
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World Hist/Geog	10.00	5.00	5.00																																																																																
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Electives	65.00	-	65.00																																																																																
* TOTALS *	240.00	30.00	210.00																																																																																
District Enter: 8/22/2016 School Enter: 8/22/2016 Class of 2020 State ID# [REDACTED]																																																																																			

This transcript is unofficial unless signed by a school official.

Signature: _____ Date: _____

Entering Courses in Aeries



Sophomores Choosing Junior Classes

Student Name _____ ID Number _____
(Please print) FIRST LAST

Course #	Course Title	
	REQUIRED	
1	Check one: <input type="checkbox"/> English 3 <input type="checkbox"/> English 3 Honors <input type="checkbox"/> AP English Language & Composition Please select your second choice as an alternate when making your online selection.	
2	Check one: <input type="checkbox"/> US History <input type="checkbox"/> AP US History	
	SELECTED COURSE	Alternate
3	Physics or AP Physics 1 Recommended	
4	Math Course Recommended	
5		
6		
7		

Semester Course Sign Up – Available to students taking a minimum 6 yearlong courses

Grade 11 students may sign up for semester long courses. If taking semester courses, please mark your selection below. Priority enrollment is given to grade 10 students. If there is space and schedule allows it, Grade 11 students may be enrolled.

	Semester Course Selection	Alternate Semester Course
Semester A	(Semester)	(Semester)
Semester B	(Semester)	(Semester)

Student Signature _____ Parent Signature _____

Grade 11 Course Titles by Subject Area

*For a full listing of courses at all grade levels, please see the 2020-2021 Course Catalog.

*Courses marked with S, are semester long courses. Courses marked with S/Y may be taken as semester or yearlong. Please select carefully.

Career Technical Education	Math Continued	Special Education	VAPA Continued
Architectural Design	AP Calculus AB	Learning Skills	Symphonic Band (Audition)
Automotive Engineering	Introduction to Computer Science (S)	Life Skills	AP Music Theory
Advanced Automotive Engineering	AP Computer Science A		
Introduction to Engineering Design	AP Computer Science Principles	Visual and Performing Arts	World Language
Wood Technology		Art 1	French 1
Wood Technology Advanced	Physical Education	Art 2	French 2
	PE Weight Training (S/Y)	Advanced Art Honors	French 3
English	PE Yoga, Pilates and Fitness Training (S/Y)	AP Studio Art	French 4 Honors
English 3		3D Art 1	AP French Language & Culture
English 3 Honors	Science	3D Art 2	Mandarin 1
AP English Language & Composition	Chemistry in the Earth System	Digital Design 1	Mandarin 2
Journalism 1-3	Geology	Digital Design 2	Mandarin 3
Public Speaking/ Creative Writing	Physics of the Universe	Photo/Digital Design	Mandarin 4 Honors
English Language Development (ELD)	Biotechnology	Digital Photography Advanced	AP Chinese Language and Culture
	Engineering & Applied Physics Honors	Video Production 1	Spanish 1
Math	Environmental Science	Video Production 2	Spanish 2
Algebra B	Physiology	Video Production 3	Spanish 3
Algebra 1	AP Biology	Drama 1	Spanish 4 Honors
Math Applications	AP Chemistry	Drama 2	AP Spanish Language & Culture
Geometry	AP Environmental Science	Drama - Advanced	
Geometry Advanced	AP Physics 1	Stagecraft	Inter Disciplinary
Algebra 2	AP Physics 2	Choral Performance 1 (Chorale)	Intro to Ethnic Studies (S)
Algebra 2 Advanced		Choral Performance 3 (Concert Choir)	Leadership (See AHS Select'n Process)
Algebra 2/Pre-Calculus Honors	Social Science	Choral Performance 4 (Chamber Singers) (Aud'n)	Peer Tutoring
Math Analysis	US History	Exploratory Voice Lab	Publications (formerly Yearbook)
Pre-Calculus Honors	Contemporary Issues & Public Policy	Survey of Popular Music	Advanced Publications
Statistics	AP US History	Concert Band	*See AHS Publications selection process
AP Statistics	AP European History	Jazz Ensemble (Audition)	Sports Medicine
		Orchestra	Staff Assistant
			Off Campus Period 1 (No Credit)
			Off Campus Period 7 (No Credit)

Sophomores Choosing Junior Classes - Sample Transcript

Student Name _____		Stu# _____	Grade Sex _____	Birthdate _____	Perm ID Number _____	Counselor _____	Transcript of Student Progress January 27, 2017 Acalanes High School 1200 Pleasant Hill Rd Lafayette, CA 94549 (925) 280-3970
Parent/guardian name, address, telephone _____		8/24/15 Entered from Queen of All Saints					

Crs-ID Course Title Mark Att/Cmp		Crs-ID Course Title Mark Att/Cmp		Crs-ID Course Title Mark Att/Cmp			
Grade 9 Fall 2015-2016		WORK IN PROGRESS					
Acalanes High School		Acalanes High School					
p E0001P English 1 D- 5.00 5.00	p E0005P English 2 5.00 0.00						
p H0140P WrldHist/Geog D+ 5.00 5.00	p H0191P Contlss&PubPol 5.00 0.00						
p L0342P Spanish 2 B 5.00 5.00	* I0220E Learning Skills 5.00 0.00						
* M0451N Algebra A B- 5.00 5.00	p L0343P Spanish 3 5.00 0.00						
* P0600N PE 9 B- 5.00 5.00	p M0456P Algebra B 5.00 0.00						
p S0700P Biology D 5.00 5.00	* P0610X PE 10 5.00 0.00						
Credit Att: 30.00 Cmp: 20.00 TGPA: 2.50		p S0700P Biology 5.00 0.00					
Grade 9 Spring 2015-2016		Total credit: 35.00					
Acalanes High School							
p E0001P English 1 C 5.00 5.00							
p H0140P WrldHist/Geog B- 5.00 5.00							
* I0220E Learning Skills B 5.00 5.00							
p L0342P Spanish 2 B 5.00 5.00							
* M0451N Algebra A B- 5.00 5.00							
* P0600N PE 9 A 5.00 5.00							
Credit Att: 30.00 Cmp: 30.00 TGPA: 3.00							
Grade 9 Summer Session 2015-2016							
Acalanes High School							
p E0001P English 1 A- 5.00 5.00							
p H0140P WrldHist/Geog C 5.00 5.00							
Credit Att: 10.00 Cmp: 10.00 TGPA: 3.00							
Grade 10 Fall 2016-2017							
Acalanes High School							
p E0005P English 2 C 5.00 5.00							
p H0191P Contlss&PubPol C 5.00 5.00							
* I0220E Learning Skills B 5.00 5.00							
p L0343P Spanish 3 B 5.00 5.00							
* M0456P Algebra B B- 5.00 5.00							
* P0610X PE 10 C- 5.00 5.00							
p S0700P Biology C- 5.00 5.00							
Credit Att: 35.00 Cmp: 35.00 TGPA: 2.43							

Course Tags: * = Non Academic p = College Prep r = Repeated																					
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td></td> <td>Weighted</td> <td>Non-Wgt'd</td> </tr> <tr> <td>Acad GPA (9-12)</td> <td>2.50</td> <td>2.50</td> </tr> <tr> <td>Acad GPA (10-12)</td> <td>2.40</td> <td>2.40</td> </tr> <tr> <td>Total GPA (9-12)</td> <td>2.68</td> <td>2.68</td> </tr> <tr> <td>Credit Attempted:</td> <td>105.00</td> <td></td> </tr> <tr> <td>Credit Completed:</td> <td>95.00</td> <td></td> </tr> </table>			Weighted	Non-Wgt'd	Acad GPA (9-12)	2.50	2.50	Acad GPA (10-12)	2.40	2.40	Total GPA (9-12)	2.68	2.68	Credit Attempted:	105.00		Credit Completed:	95.00			
	Weighted	Non-Wgt'd																			
Acad GPA (9-12)	2.50	2.50																			
Acad GPA (10-12)	2.40	2.40																			
Total GPA (9-12)	2.68	2.68																			
Credit Attempted:	105.00																				
Credit Completed:	95.00																				
District Enter: 8/24/2015 School Enter: 8/24/2015 <div style="text-align: center;">Class of 2019</div>																					
State ID# _____																					

CREDIT SUMMARY			
Subject Area	Credit Req'd	Comp'l	Needed
English 1	10.00	10.00	-
English 2	10.00	5.00	5.00
English 3	10.00	-	10.00
English	10.00	-	10.00
Mathematics	10.00	-	10.00
Algebra 1	10.00	5.00	5.00
Phvs Ed/Health	10.00	10.00	-
Phvs Ed	10.00	5.00	5.00
Physical Science	10.00	-	10.00
Biological Science	10.00	10.00	-
World Hist/Geog	10.00	10.00	-
US History	10.00	-	10.00
US Government	5.00	-	5.00
Economics	5.00	-	5.00
Lanags/VPA/TechEd	20.00	15.00	5.00
Visual/Perf Arts	-	-	-
Health	-	-	-
Electives	90.00	25.00	65.00
* TOTALS *	240.00	95.00	145.00

Algebra 1 Requirement NOT Met

This transcript is unofficial unless
signed by a school official.

Signature: _____

Date: _____

Junior Year Classes

- Should have around 90 credits completed so far.

Required:

- English 3/Honors English 3/AP Language
- US History (AP option)
- Math – 30 credits of math required. Math class will be entered for you based on teacher recommendation.

Choices:

- Science-- Students are encouraged to take Physics of the Universe or another science.
- World Language-- Not required for graduation but many colleges recommend at least level 3.
- Choose a VPA class if you haven't taken one yet.
- Check your PE credits!
- Optional 7th class/elective
 - You can choose an Off Campus 1st or 7th period.

Junior Year English Options

English 3 - American Literature: English 3 builds and extends the knowledge learned in English 2 and focuses on the study of reading, writing, language, and speaking and listening as outlined in the California Common Core State Standards. There is an increased attention on critical thinking, increasingly complex texts, informational text and nonfiction, integrating technology, and academic vocabulary. Emphasis is placed on traditional and contemporary American Literature and nonfiction/informational reading materials.

Honors English 3: There is an increased attention on critical thinking, increasingly complex texts, informational text and nonfiction, integrating technology, and academic vocabulary. Emphasis is placed on traditional and contemporary American Literature and nonfiction/informational reading materials. This course provides additional depth of study in the development of advanced, writing, analysis, and literary criticism skills beyond that required within the English 3 curriculum. The honors course is a lively, active class for students who enjoy reading and writing. Our driving question for the year is: What does it mean to be an American? We also work on developing each student's individual voice through writing assignments which range from the creative to the critical. Students leave Honors English with a clear grasp of the complexities of the American Story, including issues of class, race, gender, and status; students also leave Honors with the ability to marry analytical power with individual voice. Honors English challenges a student's intellectual capacity in a safe environment.

AP Language and Composition- AP curriculum with more emphasis on rhetorical skills and more non-fiction texts. Learn about the elements of argument and composition as you develop your critical-reading and writing skills. You'll read and analyze nonfiction works from various periods and write essays with different aims: for example, to explain an idea, argue a point, or persuade your reader of something. The course focuses on the development and revision of evidence-based analytic and argumentative writing, the rhetorical analysis of nonfiction texts, and the decisions writers make as they compose and revise. Students evaluate, synthesize, and cite research to support their arguments. Additionally, they read and analyze rhetorical elements and their effects in nonfiction texts—including images as forms of text— from a range of disciplines and historical periods. This course may be taken to satisfy the third year of English language requirement.

Elective Options

Career/technical Education

Automotive Eng., adv
Wood technology, adv

English

Public Speaking/Creative
Writing
Journalism 1, 2 (application)

Math

AP Computer Science
Principles

Physical Education

Sports Medicine
Yoga
Weight training

Science

AP Biology
Biotechnology
AP Chemistry
Earth and Space Science
Environmental Science
AP Environmental Science
Physics of the Universe
AP Physics 1
Physiology

Social Studies

AP European History
Contemporary Issues &
Public Policy

World Language

French 1,2, 3 4H
Mandarin 1, 2, 3 4H
Spanish 1,2, 3, 4H

Visual and Performing Arts

3D Art 1, 2
Art 1, 2, Advanced
Digital Design 1, 2
Drama 1, 2, adv
Stagecraft
Symphonic Band
Wind Ensemble (audition)
Jazz Ensemble (audition)
Orchestra
Concert Choir
Chamber Singers
AP music theory
Photo/Digital Design
Video production. 1, 2

Inter-departmental

Publications (application)
Leadership (application)
Intro to Ethnic Studies

Timeline for Sophomores

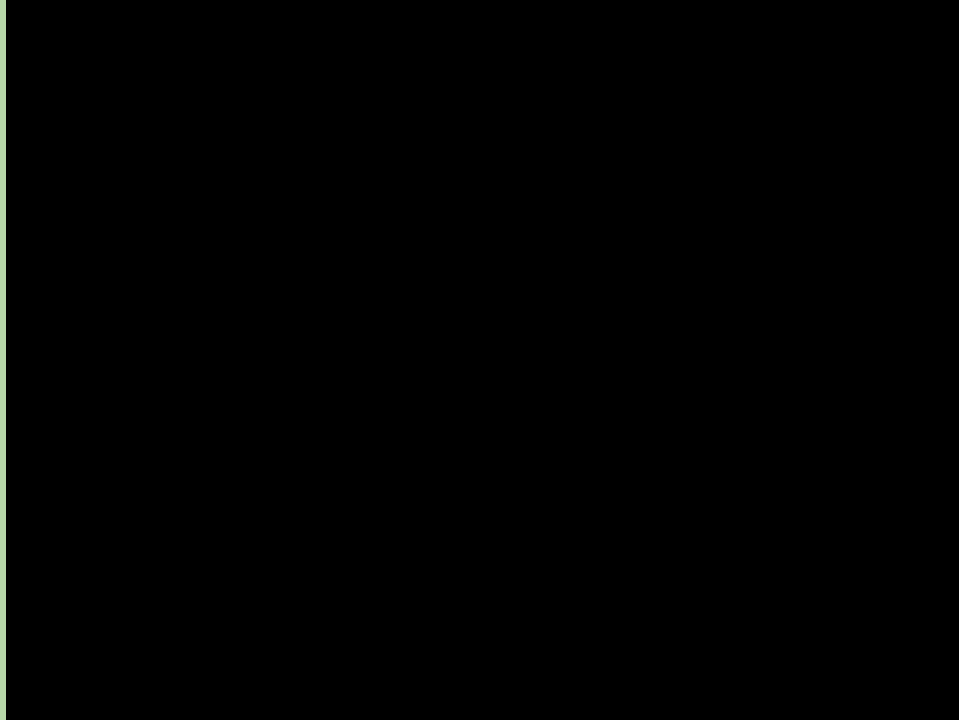
Spring of Sophomore Year

- Choose courses wisely for Junior year.
- Start visiting colleges and college fairs in the area.
- Plan something fun and interesting for summer: volunteer work, internship, job, research project, travel, etc.

Things To Consider

- Demands on your time when selecting courses.
- 7 vs 6, how many AP/Honors to take (if any), etc. .
- How your junior year classes will lead into senior year classes.
- How your courses align with your goals.
- Create a balance over the next two years.
 - Consider SAT/ACT testing, college applications, etc.

Entering Courses in Aeries



Senior Year Classes

- **Should have 150 credits or more completed so far.**

Required:

- English 4 (Theme classes and AP option)
- US Government and Economics (AP Comparative Government option) – Just choose Gov. or AP Comp Gov in Aeries (Econ will be added automatically later to all senior schedules)
- A visual or performing art, if you haven't taken one yet.
- A PE class if 20 credits have not yet been completed.

Choices:

- 4th year of math – Depending on college goals. Math class will be entered for you based on recommendation but is not required if you've already completed 30 credits.
- 3rd or 4th year of science – Depending on college goals
- Continue with world language – Depending on college goals.
- Electives

Sign up for things you are interested in!

Senior Year English Options

English 4: The Mysterious, The Grotesque and the Fantastic: This course focuses on the evolution of the modern mystery plot, tracing a long arc from its emergence in eighteenth-century Gothic fiction to its contemporary reinventions in radio, movies, TV and podcasts.

English 4: Don't Tread on Me: Rebels, Outcasts & Iconoclasts in Literature: This course will examine how a wide variety of characters seek to shape their own paths despite legal, social, cultural and religious restrictions.

English 4: Deconstructing Race: Students will discuss, write, and engage in research about their origins, their identities, and the awareness of how race, racism, and anti-racism impact their lives.

AP Literature: In the AP English Literature and Composition course, students devote themselves to the study of literary works written in, or translated into, English. Careful reading and critical analysis of such works of fiction, drama, and poetry provide rich opportunities for students to develop an appreciation of ways literature reflects and comments on a range of experiences, institutions, and social structures. Students will examine the choices literary writers make and the techniques they utilize to achieve purposes and generate meanings.

Senior Year Government/Economics Options

U.S. Government: A study of the institutions of American government. The course focuses on the executive, judicial and legislative branches of the federal government, the election process, and political parties. There is an emphasis on the concepts of constitutionalism, representative democracy, separation of powers, checks and balances, and federalism. (Taken with one semester of Economics)

Economics: A study of the operations and institutions of economic systems. Areas of study include supply and demand, inflation and recession, money and credit, the banking system, labor and wages, managing the nation's economy, and economic theory. (Taken with one semester of U.S. Government)

OR

AP Government & Politics Comparative: This course introduces students to fundamental concepts used by political scientists to study the processes and the outcomes of politics in a variety of country settings. AP Comparative Government and Politics aims to illustrate the rich diversity of political life, to show available institutional alternatives, to explain differences in processes and policy outcomes, and to communicate to students the importance of global political and economic changes. (Taken with one semester of Economics)

Juniors Choosing Senior Classes

Student Name _____ ID Number _____

(Please print) FIRST LAST

Course #	Course Title	
	REQUIRED	
1	<i>Check one:</i> <input type="checkbox"/> English 4 <input type="checkbox"/> AP English Literature and Composition <input type="checkbox"/> English 4: Rebels <input type="checkbox"/> English 4: Mysterious <input type="checkbox"/> English 4: Deconstructing Race <i>Please select your second choice as an alternate when making your online selection.</i>	
2	<i>Check one:</i> <input type="checkbox"/> Government and Economics <input type="checkbox"/> AP Government Comp. and Economics	
	SELECTED COURSE	Alternate
3		
4		
5		
6		
7		
Semester Course Sign Up – Available to students taking minimum 5 yearlong courses and on track to graduate. Grade 12 students may sign up for semester long courses. If taking semester courses, please mark your selection below. Priority enrollment is given to grade 10 students. If there is space and schedule allows it, Grade 12 students may be enrolled.		
	Semester Course Selection	Alternate Semester Course
Semester A	(Semester)	(Semester)
Semester B	(Semester)	(Semester)

Student Signature _____ Parent Signature _____

Grade 12 Course Titles by Subject Area

***For a full listing of courses at all grade levels, please see the 2020-2021 Course Catalog.**

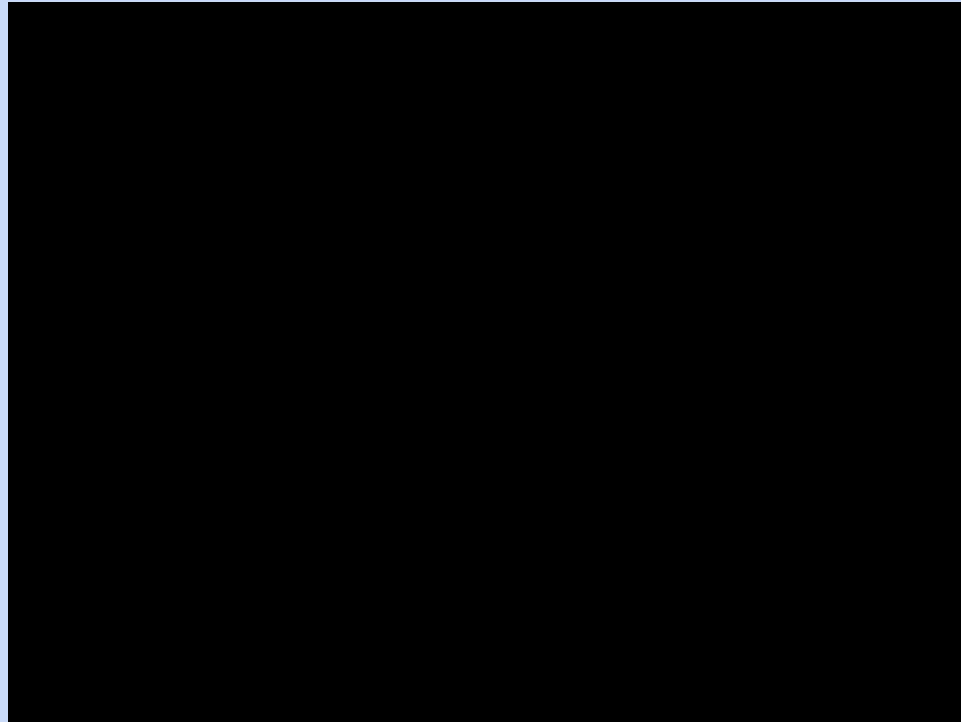
***Courses marked with S, are semester long courses. Courses marked with S/Y may be taken as semester or yearlong. Please select carefully.**

Career Technical Education	Math Continued	Special Education	World Language
Architectural Design	AP Calculus AB	Learning Skills	French 1
Automotive Engineering	AP Calculus BC	Life Skills	French 2
Advanced Automotive Engineering	Introduction to Computer Science (S)		French 3
Introduction to Engineering	AP Computer Science A	Visual and Performing Arts	French 4 Honors
Wood Technology	AP Computer Science Principles	Art 1	AP French Language & Culture
Wood Technology Advanced		Art 2	Mandarin 1
	Physical Education	Advanced Art Honors	Mandarin 2
English	PE Weight Training (S/Y)	AP Studio Art	Mandarin 3
English 4	PE Yoga, Pilates and Fitness Training (S/Y)	3D Art 1	Mandarin 4 Honors
AP English Literature and Composition		3D Art 2	AP Chinese Language and Culture
English 4: Rebels	Science	Digital Design 1	Spanish 1
English 4: The Mysterious	Chemistry in the Earth System	Digital Design 2	Spanish 2
English 4: Deconstructing Race	Geology	Photo/Digital Design	Spanish 3
Journalism 1-3	Physics of the Universe	Digital Photography Advanced	Spanish 4 Honors
Public Speaking/ Creative Writing	Biotechnology	Video Production 1	AP Spanish Language & Culture
English Language Development (ELD)	Engineering & Applied Physics Honors	Video Production 2	
	Environmental Science	Video Production 3	Inter Disciplinary
Math	Physiology	Drama 1	Introduction to Ethnic Studies (S)
Algebra B	AP Biology	Drama 2	Leadership
Algebra 1	AP Chemistry	Drama - Advanced	<i>*See Leadership selection process</i>
Math Applications	AP Environmental Science	Stagecraft	Peer Tutoring
Geometry	AP Physics 1	Choral Performance 1 (Chorale)	Publications (formerly Yearbook)
Geometry Advanced	AP Physics 2	Choral Performance 3 (Concert Choir)	Advanced Publications
Algebra 2		Choral Performance 4 (Chamber Singers) (Aud'n)	<i>*See Publications selection process</i>
Algebra 2 Advanced	Social Science	Exploratory Voice Lab	Sports Medicine
Algebra 2/Pre-Calculus Honors	US Government (S)	Survey of Popular Music	Sports Medicine Advanced
Math Analysis	Economics (S)	Concert Band	Staff Assistant
Pre-Calculus Honors	Contemporary Issues & Public Policy	Jazz Ensemble (Audition)	Off Campus Period 1 (No Credit)
Statistics	Psychology	Orchestra	Off Campus Period 6 (No Credit)
AP Statistics	AP Government and Politics Comparative (S)	Symphonic Band	Off Campus Period 7 (No Credit)
	AP European History	AP Music Theory	

Juniors Choosing Senior Classes - Transcript Example

Student Name	Stu#	Grade	Sex	Birthdate	Perm ID Number	Counselor	Transcript of Student Progress																																																																																																																																																																																																																																																																																																				
Parent/guardian name, address, telephone				8/25/14 Entered from Stanley			January 27, 2017 Acalanes High School 1200 Pleasant Hill Rd Lafayette, CA 94549 (925) 280-3970																																																																																																																																																																																																																																																																																																				
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Entering course selections in Aeries!



FAQ

- **Should I take 6 or 7 classes?**

We encourage you to take advantage of the variety of electives offered at Acalanes. It's a personal decision taking into account your goals and your other time commitments.

- **What is an AP class?**

AP stands for Advanced Placement. The class follows the AP content standards. There is a cumulative test created by AP/College Board at the end of the course that is optional. Some colleges give college credit for a high score on the AP exam. Some colleges will waive intro level classes.

- **What is the difference between an AP and Honors class?**

An AP class follows AP program guidelines. Honors is a designation that is only within our school district. Honors courses are an extra challenge and depth beyond college-preparatory. They are sometimes considered pre-AP.

- **Is it better to have more AP's or a better GPA?**

Every student needs to balance challenging courses and GPA. AP classes are for those who want deeper knowledge and more challenge in a subject that interests them.

FAQ continued

- **What if I take a summer course at a college or another school?**

While taking a class for enrichment can be a great opportunity, be aware that courses taken at other schools/colleges will not appear on the Acalanes transcript. All graduation requirements must be taken at Acalanes. Be sure that the school offering the class is fully accredited and issues an official transcript. Talk to your counselor about any specific situations you are considering. Taking a community college course over the summer for enrichment is a great way try something new, build confidence and demonstrate college readiness.

- **What if I got an D or an F last semester? Can I fix it?**

Acalanes District summer school is for remediation. Students can repeat a required course if they have a D or an F semester grade. Once summer school is completed, both the original grade and the summer school grade will appear on the transcript, but only the most recent grade will be used in calculating the GPA.

- **If I change my mind after I turn in my forms, can I still change my classes?**

Maybe. The number of courses we offer is based on the sign-ups in February. We cannot guarantee space available later. Ask your counselor to add your request to the Wish list.

FAQ continued

- *What Career Tech Ed classes are offered at AHS?*

Career Technical Education

AUHSD Career Technical Education (CTE) involves a multiyear sequence of courses that integrates core academic knowledge with technical and occupational knowledge to provide students with a pathway to postsecondary education and careers.

Graduation Requirement

Career Technical Education is part of the AUHSD Breadth Graduation Requirement.

AUHSD CTE Graduation Requirements:

AUHSD students must obtain 20 credits taken in any of the following areas: Career Technical Education (CTE), World Language or American Sign Language

Minimum UC/CSU Entrance CTE Requirement:

None

AUHSD Career Technical Programs:

Note: Courses below are offered in the Acalanes Union High School District however not all courses are offered at all sites. Please look at the course descriptions to determine if a course is offered at the specific school site.

Industry Pathway	AUHSD Courses	Industry Pathway	AUHSD Courses
Arts, Media and Entertainment	<ul style="list-style-type: none"> Digital Design Journalism Music Theory AP Photography Publications Stagecraft Video Production 	Health Sciences and Medical Technology	<ul style="list-style-type: none"> Biotechnology Human Body Systems Principles of Biomedical Science Sports Medicine
Building and Construction Trades	<ul style="list-style-type: none"> Wood Technology Woodworking 	Hospitality, Tourism and Recreation	<ul style="list-style-type: none"> Advanced Baking Foods International Cuisine
Energy, Environment and Utilities	<ul style="list-style-type: none"> Environmental Science 	Information and Computer Technologies	<ul style="list-style-type: none"> Computer Programming Computer Sciences
Engineering and Architecture	<ul style="list-style-type: none"> Architectural Design Digital Electronics Engineering and Applied Physics Engineering and Robotics (Computer Integrated Manufacturing) Introduction to Engineering Principles of Engineering 	Public Service	<ul style="list-style-type: none"> Analytical Forensic Science Law and Society
		Transportation	<ul style="list-style-type: none"> Automotive Engineering

Debbie Levy - AHS College and Career Advisor



- ★ Works with all students grades 9-12.
- ★ Located in the main office - “College and Career Center”
- ★ Collaborates with your academic counselor



Resources for you!

- ★ Discussing your classes
- ★ Options for community/volunteer
- ★ Job guidance
- ★ Summer planning
- ★ Academic opportunities on college campuses
- ★ Community College
- ★ Military Info
- ★ College questions
- ★ Naviance



Juniors - what is the process at Acalanes?

- ★ Meet 1:1 with your family and Ms. Levy to discuss post AHS plans.
- ★ Attend Naviance workshops
- ★ Keep track of high school accomplishments
- ★ Request letter of rec (spring)
- ★ Attend spring academy sessions with Ms. Levy
- ★ Plan summer jobs/volunteer/programs/resumes
- ★ Attend Admissions Reps Visits (fall)



College Planning Resources for you at Acalanes

- ★ Unlimited 1:1 Appointments at any grade level
- ★ Drop by Anytime to talk!
- ★ APC Newsletter - CCC Section
- ★ CCC Website
- ★ Instagram: @ahs_college_career
- ★ Admissions Rep Visits - 150
- ★ Essay workshops
- ★ List Building
- ★ Letters of recommendation guidance
- ★ Academy Sessions



Campus Visits

- ★ Thanksgiving/Spring break/Summer
- ★ Check in with Ms. Levy prior for any help in planning
- ★ Find Acalanes grads to connect with
- ★ Sign up for official/[virtual](#) campus tours
- ★ Visit library and student center
- ★ Stay overnight
- ★ See a sporting event
- ★ Read the school paper
- ★ Sit in on a class



Standardized Testing

- ★ Many Schools have gone “test-optional”.
- ★ Discuss with Ms. Levy and your counselors if you plan to test
- ★ PSAT is offered to juniors but not required.
 - National Merit Finalist opportunity
- ★ Students register for either the ACT or SAT direct through testing websites.
- ★ Juniors test in spring typically.



Thank you for coming!

